## COVINGTON & BURLING LLP ATTORNEY AFFIRMATION NEW YORK/CALIFORNIA/VIRGINIA CLE CREDIT FOR NONTRADITIONAL FORMAT COURSE

I,	, acknowledge receipt of the course materials for
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certify that I have listened, viewed, and/or participat request that I be awarded the applicable number of Ne	
Live Pre-Recorded  Live Broadcast Audio CD  Teleconference DVD  Videoconference Online  Video File (e.g. wodd Videotape  Signature of Attorney	question(s) based on the content of the program. Please enter the code(s) or answer(s) in the spaces below. If you do not include the code(s) or answer(s), you will not be awarded New York CLE credit.  Code 1:
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- To obtain New York or California CLE credit, please complete and sign this formand then submit it to Al McManus (amcmanus@cov.com). Once your participation is verified, he will issue a CLE Certificate of Attendance.
- New York attorneys should retain a copy of this affirmation along with their New York CLE Certificate of Attendance.
- Experienced New York attorneys (attorneys who have been admitted to the New York Bar for more than two years) may earn CLE credit through nontraditional formats. Generally, newly admitted attorneys may not earn CLE credit through nontraditional formats. Newly admitted attorneys based in law offices outside of the United States may fulfill up to 12 credit hours of accredited transitional continuing legal education through nontraditional course formats without prior permission from the CLE Board.
- Please note that in New York, one hour of CLE credit consists of at least 50 minutes of instruction. Credit hours must be calculated in no less than 25-minute (.5-hour) increments.
- Those seeking New Jersey CLE will receive a New York CLE Certificate of Attendance in order to claim reciprocal credit.

## Covington & Burling LLP Continuing Legal Education Program Evaluation Form

**Program Title:** GILTI High-Taxed Exclusion: Final and Proposed Regulations **Location:** Pre-Recorded Webinar

## Please rate this course by selecting the appropriate choice. **Content:** To what extent did the activity contain significant current Excellent Good Fair $\square$ Poor intellectual or practical content? Comments: Excellent **Instruction:** Please rate the quality of the faculty. Good Fair $\square$ Poor Comments: Written Materials: To what extent did the written materials Excellent Good Fair $\square$ Poor contribute to the learning experience? Comments: Facility: To what extent did the environment contribute to the Excellent Good Fair $\square$ Poor learning experience? Comments: **Technology:** Please rate the quality of the technology. Excellent Good Fair $\square$ Poor Comments: **Program Satisfaction:** Excellent To what extent were your personal objectives satisfied? Good $\square$ Fair $\square$ Poor $\square$ To what extent were the objectives stated in the promotional Excellent Good Fair $\square$ Poor $\square$ literature or those stated at the beginning of the activity satisfied? Would you recommend this program to others? What aspect(s) of the program did you find most valuable? How could the program be improved? Additional comments